**Call to Action**
by Tim Bevitt (2017)

### Australian Curriculum 8.3: Achievement Standards

**Year 5 Civics & Citizenship**
- The values that underpin Australia’s democracy (ACHASSK115)
- The key features of the electoral process in Australia (ACHASSK116)
- Why regulations and laws are enforced and the personnel involved (ACHASSK117)
- How people with shared beliefs and values work together to achieve a civic goal (ACHASSK118)

**Year 6 Civics & Citizenship**
- The key institutions of Australia’s democratic system of government and how it is based on the Westminster system (ACHASSK143)
- The roles and responsibilities of Australia’s three levels of government (ACHASSK144)
- The responsibilities of electors and representatives in Australia’s democracy (ACHASSK145)
- Where ideas for new laws can come from and how they become law (ACHASSK146)
- The shared values of Australian citizenship and the formal rights and responsibilities of Australian citizens (ACHASSK147)
- The obligations citizens may consider they have beyond their own national borders as active and informed global citizens (ACHASSK148)

**Year 7 Civics & Citizenship**
- The key features of government under the Australian Constitution with a focus on: the separation of powers, the roles of the Executive, the houses of parliament and the division of powers (ACHASSK193) (ACHCK048)
- How values, including freedom, respect, inclusion, civility, responsibility, compassion, equality and a ‘fair go’, can promote cohesion within Australian society (ACHASSK197) (ACHCK052)
- How groups, such as religious and cultural groups, express their particular identities; and how this influences their perceptions of others and vice versa (ACHASSK198) (ACHCK053)

**Year 8 Civics & Citizenship**
- The freedoms that enable active participation in Australia’s democracy within the bounds of law, including freedom of speech, association, assembly, religion and movement (ACHCK061)
- How citizens can participate in Australia’s democracy, including use of the electoral system, contact with their elected representatives, use of lobby groups, and direct action (ACHCK062)
- How laws are made in Australia through parliaments (statutory law) and through the courts (common law) (ACHCK063)
- Different perspectives about Australia’s national identity, including Aboriginal and Torres Strait Islander perspectives, and what it means to be Australian (ACHCK066)

**Year 9 Civics & Citizenship**
- The key features of Australia’s court system and how courts apply and interpret the law, resolve disputes and make law through judgements (ACHCK077)
- How and why individuals and groups, including religious groups, participate in and contribute to civic life (ACHCK079)

General Capabilities Literacy Strand for years 5-10: comprehending texts through listening, reading and viewing, text knowledge, grammar knowledge, word knowledge.