



Call to Action
by Tim Bevitt (2017)

Australian Curriculum 8.3: Achievement Standards

<p>Year 5 Civics & Citizenship The values that underpin Australia’s democracy (ACHASSK115) The key features of the electoral process in Australia (ACHASSK116) Why regulations and laws are enforced and the personnel involved (ACHASSK117) How people with shared beliefs and values work together to achieve a civic goal (ACHASSK118)</p>
<p>Year 6 Civics & Citizenship The key institutions of Australia’s democratic system of government and how it is based on the Westminster system (ACHASSK143) The roles and responsibilities of Australia’s three levels of government (ACHASSK144) The responsibilities of electors and representatives in Australia’s democracy (ACHASSK145) Where ideas for new laws can come from and how they become law (ACHASSK146) The shared values of Australian citizenship and the formal rights and responsibilities of Australian citizens (ACHASSK147) The obligations citizens may consider they have beyond their own national borders as active and informed global citizens (ACHASSK148)</p>
<p>Year 7 Civics & Citizenship The key features of government under the Australian Constitution with a focus on: the separation of powers, the roles of the Executive, the houses of parliament and the division of powers (ACHASSK193) (ACHCK048) How values, including freedom, respect, inclusion, civility, responsibility, compassion, equality and a ‘fair go’, can promote cohesion within Australian society (ACHASSK197) (ACHCK052) How groups, such as religious and cultural groups, express their particular identities; and how this influences their perceptions of others and vice versa (ACHASSK198) (ACHCK053)</p>
<p>Year 8 Civics & Citizenship The freedoms that enable active participation in Australia’s democracy within the bounds of law, including freedom of speech, association, assembly, religion and movement (ACHCK061) How citizens can participate in Australia’s democracy, including use of the electoral system, contact with their elected representatives, use of lobby groups, and direct action (ACHCK062) How laws are made in Australia through parliaments (statutory law) and through the courts (common law) (ACHCK063) Different perspectives about Australia’s national identity, including Aboriginal and Torres Strait Islander perspectives, and what it means to be Australian (ACHCK066)</p>
<p>Year 9 Civics & Citizenship The key features of Australia’s court system and how courts apply and interpret the law, resolve disputes and make law through judgements (ACHCK077) How and why individuals and groups, including religious groups, participate in and contribute to civic life (ACHCK079)</p>

General Capabilities Literacy Strand for years 5-10: comprehending texts through listening, reading and viewing, text knowledge, grammar knowledge, word knowledge.