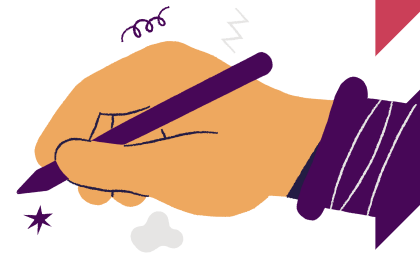




# VOTE 4 ME



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The students of Mount Mayhem School are fed up. Their uniform is *hideous*, the tuckshop is full of health food, while the sports cupboard is empty. It's time for an election to find a student who will speak on everyone's behalf and make some changes. But who will it be?

*Vote for Me* will **show you how preferential voting works** (and you'll know more about it than the average adult!)

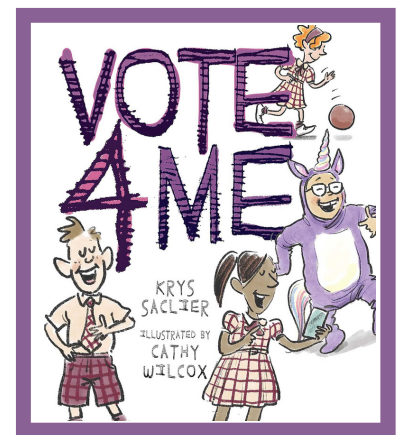
Explore **preferential voting** with students by co-creating a list of Rights and Responsibilities in the classroom!

**Age Range:** Year 5/6

**Curriculum Links:** Literacy, Mathematics, HASS, Visual Arts

## ACTIVITY: CLASSROOM CONVENTION

- 1 Read *Vote 4 Me* and discuss preferential voting with your class. Introduce the concept of rights and responsibilities - why are they important?
- 2 As a class, brainstorm rights in the classroom. Narrow down to six rights and adjust wording as you go.
- 3 Students vote on the rights they think are the most important using preferential voting to find a majority. Narrow list down to 3-4 rights.



### CLASSROOM CONVENTION BALLOT PAPER

Position of a Candidate for the Local Government Area of  
ESSEX Date: 20/02/2017

Instructions  
Place the number one (1) in the square opposite the  
number(s) of your choice.  
You may, if you wish, indicate your preference for  
additional candidates by numbering the other squares in  
your preferred order.

- CANDIDATE 1
- CANDIDATE 2
- CANDIDATE 3
- CANDIDATE 4
- CANDIDATE 5

- 4 Break up students into groups of three to think about the **responsibilities** that go with each right.
- 5 Have students share their ideas and **connect** each right with a responsibility. Each right should have at least one responsibility to go with it.
- 6 Call to action: allow groups of students to **create images** representing each right and responsibility and vote on the class favourites for display!



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