



A MoAD classroom-ready resource

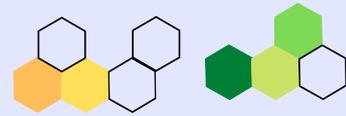
# DEMOCRACY POSTER ANALYSIS

*Democracy is more than politicians debating!*

*Use our poster to unpack some of the features that make up our democracy.*



## THE POSTER



The poster works well as either a starting point for your students or at the conclusion of a unit on Civics and Citizenship.

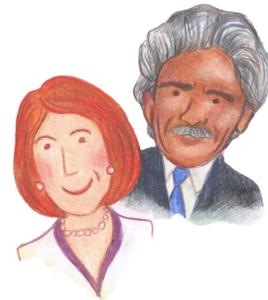
Our **key message** for students is that by knowing more about their democracy and their rights and freedoms as active citizens, that they can "**Learn More, Do More, and Be More**".

Background - this image was designed and created by Ineka Voigt, an ACT College student. It was commissioned by MoAD Learning for use on their 2018 Poster Brochure

## INSTRUCTIONS

**Have students examine the poster to consider:**

- What content do they recognise?
- What content aren't they familiar with?
- What questions arise after examining the image?



**In doing so, have students:**

- Look at the **key words** - do they know their meaning?
- Look at the **images and symbols** - do they know what they represent? What is their meaning in relation to democracy?
- Consider the **people** at the top of the poster - who are they and why are they important in our democracy?
- Consider what the **words/images/symbols** mean in terms of how successful our democracy is (eg. how free is our freedom of speech?)



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## Further research/ tasks - some suggestions:



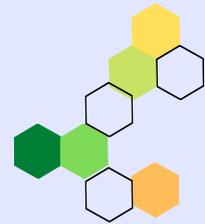
- Students as individuals or in small groups, conduct further research into key areas/individuals on the poster to present to the class in a format of their choice - eg timeline of events, iMovie, Prezzie, Podcast, creative response ...
- "In a perfect world, what would your democracy look like?" - have students design their own Democracy Poster to demonstrate their understanding of democracy



## USING THE POSTER IN THE CLASSROOM

### Some things you could consider are:

- Bulletin board
- Word wall
- Active voice examples around the main image
- Regularly post new images around the poster with additional examples of democracy in action - newspaper articles of other students/individuals participating in our democracy



# AUSTRALIAN CURRICULUM LINKS

## Years 5, 6 and 7

- Develop appropriate questions to guide an inquiry about people, events, developments, places, systems and challenges (ACHASSI094, ACHASSI122, ACHASSI152)
- Sequence information about people's lives, events, developments and phenomena using a variety of methods including timelines (ACHASSI097, ACHASSI125, ACHASSI155)
- Organise, categorise and represent data in a range of appropriate formats using discipline-specific conventions, including different types of graphs, tables, field sketches and annotated diagrams, and maps at different scales (ACHASSI154, ACHASSI096, ACHASSI124)
- Examine different viewpoints on actions, events, issues and phenomena in the past and present (ACHASSI099, ACHASSI127)
- Analyse primary sources and secondary sources to identify values and perspectives on people, actions, events, issues and phenomena, past and present (ACHASSI157)
- Interpret data and information displayed in a range of formats to identify, describe and compare distributions, patterns and trends, and to infer relationships (ACHASSI100, ACHASSI128, ACHASSI158)
- Reflect on learning to propose personal and/or collective action in response to an issue or challenge, and predict the probable effects (ACHASSI104, ACHASSI132, ACHASSI162)

## History

- Key figures, events and ideas that led to Australia's Federation and Constitution (ACHASSK134)
- Experiences of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander Peoples, migrants, women and children (ACHASSK135)
- The contribution of individuals and groups to the development of Australian society since Federation (ACHASSK137)

## Civics and Citizenship

- The key values that underpin Australia's democracy (ACHASSK115)
- The key features of the electoral process in Australia (ACHASSK116)
- How people with shared beliefs and values work together to achieve a civic goal (ACHASSK118)
- The key institutions of Australia's democratic system of government and how it is based on the Westminster system (ACHASSK143)
- The roles and responsibilities of Australia's three levels of government (ACHASSK144)
- The shared values of Australian citizenship and the formal rights and responsibilities of Australian citizens (ACHASSK147)
- The obligations citizens may consider they have beyond their own national borders as active and informed global citizens (ACHASSK148)
- The key features of government under the Australian Constitution with a focus on: the separation of powers, the roles of the Executive, the houses of parliament and the division of powers (ACHASSK193)
- The process for constitutional change through a referendum (ACHASSK194)
- How values, including freedom, respect, inclusion, civility, responsibility, compassion, equality and a 'fair go', can promote cohesion within Australian society (ACHASSK197)

## **Year 7 and 8**

### **Civics and Citizenship**

- The key features of government under the Australian Constitution with a focus on: the separation of powers, the roles of the Executive, the Houses of Parliament, and the division of powers (ACHCK048)
- How values, including freedom, respect, inclusion, civility, responsibility, compassion, equality and a 'fair go', can promote cohesion within Australian society (ACHCK052)
- The freedoms that enable active participation in Australia's democracy within the bounds of law, including freedom of speech, association, assembly, religion and movement (ACHCK061)
- How citizens can participate in Australia's democracy, including use of the electoral system, contact with their elected representatives, use of lobby groups, and direct action (ACHCK062)
- Different perspectives about Australia's national identity, including Aboriginal and Torres Strait Islander perspectives, and what it means to be Australian (ACHCK066)
- How national identity can shape a sense of belonging in Australia's multicultural society (ACHCK067)

## **Year 9 and 10**

### **Civics and Citizenship**

- The role of political parties and independent representatives in Australia's system of government, including the formation of governments (ACHCK075)
- How citizens' political choices are shaped, including the influence of the media (ACHCK076)
- The process through which government policy is shaped and developed, including the role of Prime Minister and Cabinet (ACHCK103)
- How and why individuals and groups, including religious groups, participate in and contribute to civic life (ACHCK079)
- The influence of a range of media, including social media, in shaping identities and attitudes to diversity (ACHCK080)
- The key features and values of Australia's system of government compared with at least ONE other system of government in the Asia region (ACHCK090)
- The Australian Government's role and responsibilities at a global level, for example provision of foreign aid, peacekeeping, participation in international organisations and the United Nations (ACHCK091)
- The role of the High Court, including in interpreting the Constitution (ACHCK092)
- How Australia's international legal obligations shape Australian law and government policies, including in relation to Aboriginal and Torres Strait Islander Peoples (ACHCK093)
- The challenges to and ways of sustaining a resilient democracy and cohesive society (ACHCK094)