

## Stories from the Bunker - Suffrage

### **Focus questions**

Below are some focus questions to accompany this episode. You can tailor these for your student cohort.

- 1) After watching the episode - explain what the discussions taught you about:
  - a. What rights the suffragette cause wanted to address
  - b. The methods used by suffragettes to achieve their goal
  - c. How suffragettes were treated by society
  - d. The effect the suffragette movement had on advancing women's rights
  - e. Using primary objects to learn about the past
- 2) What are some causes you are passionate about – what can the suffrage movement teach you about creating change in society? How would the methods to advance your cause be similar/different today?
- 3) Interview women in your family/community who have made a difference towards advancing a cause they are passionate about – how are they using their voices to help create change in our democracy?
- 4) Use the following website and it's associated activities to learn more about women in our Federal Parliament who have been 'firsts' – how have they inspired others?  
<https://www.moadoph.gov.au/learning/resources/breaking-through-75-years-of-women-in-parliament/>
- 5) As a class, use the following sites to research more about key women and events in the suffrage movement – consider how their contributions led to improvements in women's rights.

### **From our [Exploring democracy](#) webpage: *People***

<https://explore.moadoph.gov.au/people/dame-annabelle-jane-mary-rankin>

<https://explore.moadoph.gov.au/people/faith-ida-lessing-bandler>

<https://explore.moadoph.gov.au/people/dame-annie-florence-gillies-cardell-oliver>

<https://explore.moadoph.gov.au/people/edith-dircksey-cowan>

<https://explore.moadoph.gov.au/people/henrietta-augusta-dugdale>

<https://explore.moadoph.gov.au/people/annie-lowie>

<https://explore.moadoph.gov.au/people/margaret-jane-fisher>

<https://explore.moadoph.gov.au/people/louisa-lawson>

<https://explore.moadoph.gov.au/people/mary-lee>

<https://explore.moadoph.gov.au/people/bessie-mabel-rischbieth>

<https://explore.moadoph.gov.au/people/rose-scott>

<https://explore.moadoph.gov.au/people/catherine-helen-spence>

<https://explore.moadoph.gov.au/people/jessie-mary-grey-street>

<https://www.moadoph.gov.au/learning/>

From our [Exploring democracy](#) webpage: *Timelines*

<https://explore.moadoph.gov.au/timelines/the-right-to-vote>

<https://explore.moadoph.gov.au/timelines/milestones-in-australian-democracy#milestone=lobbying-by-the-working-women-rsquo-s-trade-union>

<https://explore.moadoph.gov.au/timelines/milestones-in-australian-democracy#milestone=monster-petition>

<https://explore.moadoph.gov.au/timelines/milestones-in-australian-democracy#milestone=womens-right-to-vote>

<https://explore.moadoph.gov.au/timelines/milestones-in-australian-democracy#milestone=muriel-matters-protests-in-london>

**Blogs**

<https://www.moadoph.gov.au/blog/tags/suffragette/>

<https://www.moadoph.gov.au/blog/tags/women/>

<https://www.moadoph.gov.au/blog/a-very-green-collection/> - Christine Milne

**Protest Badges – from our [Wear Your Colours](#) website:**

A woman's place: <https://wearyourcolours.moadoph.gov.au/themes/1/badges/2012-0547>

Women who seek equality: <https://wearyourcolours.moadoph.gov.au/themes/1/badges/2012-0546>

**Political Cartoons – see more of our cartoons and resources at [Behind the Lines](#)**

<https://behindthelines.moadoph.gov.au/2015/party-politics/bronwyns-bite>

<https://behindthelines.moadoph.gov.au/2015/party-politics/party-popper>

<https://behindthelines.moadoph.gov.au/2014/team-abbott/the-days-of-knights-and-dames>

<https://behindthelines.moadoph.gov.au/2015/political-positions/the-minister-for-womens-shirtfront>

<https://behindthelines.moadoph.gov.au/2018/off-with-their-heads/hung-out-to-dry>

<https://behindthelines.moadoph.gov.au/2018/the-march-hareraving-mad/one-nation-disbanded>

<https://behindthelines.moadoph.gov.au/2018/the-march-hareraving-mad/hansen-flip-flopping>

<https://behindthelines.moadoph.gov.au/2018/through-the-looking-glass/king-of-the-castle>

<https://behindthelines.moadoph.gov.au/2018/moad-cartoons/dazeleys-day>

## **Australian Curriculum 8.3 - Links:**

### **Year 5 HASS: *Civics and Citizenship***

The key values that underpin Australia's democracy (ACHASSK115)

How people with shared beliefs and values work together to achieve a civic goal (ACHASSK118)

### **Year 6 HASS: *Civics and Citizenship***

The contribution of individuals and groups to the development of Australian society since Federation (ACHASSK137)

The responsibilities of electors and representatives in Australia's democracy (ACHASSK145)

The shared values of Australian citizenship and the formal rights and responsibilities of Australian citizens (ACHASSK147)

### **Year 7: *Civics and Citizenship***

The key features of government under the Australian Constitution with a focus on: the separation of powers, the roles of the Executive, the Houses of Parliament, and the division of powers (ACHCKo48)

### **Year 8: *Civics and Citizenship***

The freedoms that enable active participation in Australia's democracy within the bounds of law, including freedom of speech, association, assembly, religion and movement (ACHCKo61)

How citizens can participate in Australia's democracy, including use of the electoral system, contact with their elected representatives, use of lobby groups, and direct action (ACHCKo62)

### **Year 9: *History***

Key people, events and ideas in the development of Australian self-government and democracy, including, the role of founders, key features of constitutional development, the importance of British and Western influences in the formation of Australia's system of government and women's voting rights (ACDSEH091)

Laws made by federal Parliament between 1901-1914 including the Harvester Judgement, pensions, and the Immigration Restriction Act (ACDSEH092)

The impact of World War I, with a particular emphasis on Australia including the changing role of women (ACDSEH096)

### **Year 10: *History***



The impact of World War II, with a particular emphasis on the Australian home front, including the changing roles of women and use of wartime government controls (conscription, manpower controls, rationing and censorship) (ACDSEH109)

**Year 11 and 12 Legal Studies** (*note – as applied to individual States and Territories curriculums*)  
Human rights in Australian contexts